	I. FO WERS AIND ROOT	S-NOTE SHEET
NAME: Miss Cramer		HOUR:
Lesson 4.1: Powers and Expo	<u>onents</u>	
	Vocabulary	
Power	_   <b>5</b> <sup>2</sup>	Exponent Base
	_	Dase
Exponent	Power	Base
tells how many	A number that	the number
times to multiply the factor	is expressed using an exponent	
	each expression using expo	
1a. $\left(\frac{1}{2}\right)\left(\frac{1}{2}\right)\left(\frac{1}{2}\right)$ $\left(\frac{1}{2}\right)^3$	1b. x • x • x •	
$1c. (c-d)(c-d)$ $c^{2}-d^{2}  (c-d)$	$1d.9 \cdot f \cdot f \cdot q$	g.f.f.g 9.f4.g
	Order of Operations	
Step 1: Groupin	g Symbols	()[]
Step 2: Expon	ents	
	tion and Div	rision
Step 4: Addition a	nd Subtraction Left → Right	
	rom the top of a building. After the ball trav	

 $4.9(8)^2$ . How far did the ball drop?

313.6 576

Evaluate each expression if 
$$a = 5$$
,  $b = -2$ , and  $c = \frac{3}{4}$ .

3a.  $10 + b^2$  3b.  $(a + b)^3$  3c.  $2 - c^2$ 

$$10 + (-2)^2$$

**Lesson 4.2: Negative Exponents** 

Dessoir 1.2.1			Vocabu	lary			
Ter	m			Defii	nition		
Negative Ex	ponent	$a^{-n} = \frac{1}{a^n}$					
Exponential Form	$10^{3}$	10 <sup>2</sup>	10 <sup>1</sup>	$10^{0}$	10 <sup>-1</sup>	10-2	10 <sup>-3</sup>
Standard Form	1,000	100	10		0.1	0.01	0.001
Zero Exponent  Ray number with a zero exponent  equals 1.							
Write each expression using a positive exponent.							

1a. 
$$3^{-5}$$
 | 1b.  $y^{-3}$  | 1c.  $2^{0}$ 

Write each fraction as an expression using a negative exponent other than -1.

2a. 
$$\frac{1}{6^3}$$
  $\sqrt{-3}$  2b.  $\frac{1}{25} = \frac{1}{5^2}$   $= 5^{-2}$  2c.  $\frac{1}{27} = \frac{1}{3^3} = 3^{-3}$ 

3a. the slowest-moving fish is a sea horse. It swims at a maximum speed of 0.0001 mile per minute. Write the decimal as a fraction and as a power of ten.

$$\frac{1}{10,000} = \frac{1}{10^4} = 10^{-4}$$

3b. The smallest species of ant has a mass of 0.00001 gram. Write the decimal as a fraction and as a power of ten.

$$\frac{1}{100,000} = \frac{1}{108} = 10^{-5}$$

Evaluate each expression if m = 4 and n = 3.  $4a. m^{-2}$   $4b. 6mn^{-4}$  8

$$\frac{1}{10} = 0.0025$$

$$4c. -n^{-3}$$

$$-\frac{1}{27} = -0.037$$

$$\frac{8}{29} = 0.290$$

4d. 
$$-4m^{-2}$$

$$-\frac{25}{99} = 0.25$$

$$-\frac{1}{4} = 0.25$$

Lesson 4.3: Multiplying and Dividing Monomials

### **Product of Powers Property**

To multiply powers with the same base, add the exponents.  $\chi 5. \chi^3 = \chi^{5+3} = \chi^8$ 

Vocabulary				
Term		Definition		
Monomials	a number, avan	rable, or a rand/or variables.		
Monomais	Example	Non-Example		
	1 a 2mn	5×+7		

Find each product. Express using positive exponents

1a. 
$$5^2 \cdot 5^3$$

2a. 
$$y^6 \cdot y^3$$

2b. 
$$r^6 \cdot r^{-5}$$

1b.  $12^3 \cdot 12^{-2}$ 

$$2c. a^7 \cdot a^6$$

$$2d. x^{-6} \cdot x^2$$

$$2x^3 \cdot 8x^4 = (2 \cdot 8) \cdot (x^3 \cdot x^4) = 10x^{3+4} = 10x^7$$

3a. 
$$(5a^2)(-3a^4)$$

3b. 
$$6b^{-4} \cdot 2b^2$$

$$3c. (6x^3)(-3x^5)$$

3d. 
$$10n^7 \cdot 5n^2$$

### **Quotient of Powers Property**

To divide powers with same base, 12t7=4t3
subtract their  $\frac{8^5}{8^3} = 8^{5-3} = 8^2$   $3t^4 = 4t^3$ exponents  $\frac{8^5}{8^3} = 8^{5-3} = 8^2$ 

$$\frac{8^5}{8^3} = 8^{5-3} = 8^2$$

Find each quotient. Express using positive exponents.

4a. 
$$\frac{3^9}{3^2}$$

4b. 
$$\frac{b^7}{b^6}$$

4c. 
$$\frac{4^5}{4^{-2}}$$

4d. 
$$\frac{s^{-4}}{s^{1}}$$

5a. About how many times as great is the diameter of Earth than the diameter of Mars?

$$\frac{2^{13}}{2^{12}} = 2^{1}$$

Planet	Approximate Diameter (mi)
Mars	212
Earth	2 <sup>13</sup>
Neptune	215

5b. The diamter of a small asteroid is  $10^{-1}$  kilometer. The diameter of Ceres is  $10^3$ kilometers. About how many times as great is the diamtere of Ceres than the diamter of the smaller asteroid?

**Lesson 4.4: Scientific Notation** 

Vocabulary					
Term	Definition	Example			
Standard Form	Numbers that do not include exponents	2,364			
	Its expressed using a factor and a power of 10	3.025 x 108			
Scientific Notation	0 × 10 0	Non-Example 11.35 × 10 <sup>-7</sup> 0.72 × 10 <sup>-100</sup>			
Positive Exponent  The number is bigger The number is between than one. Move the 34 zero and one. SN7SF Move decimal to the right. & the decimal to the left.					
Express each number in standard form.					
1a. $4 \times 10^2$	1b. $5.94 \times 10^7$ 1c. 1	$1.3 \times 10^{-3}$			
400	59,409,000	0.0013			

	Express each number in scientif	ic notation
2a. 900	2b. 18,900	2c. 0.000064
$9 \times 10^{2}$	189×104	1.4×10-5

Estimate each value using scientific notation.

3a. 3,612,500 cm

3b. 0.000000251 ft

 $3c. 4.215 \times 10^{-3} \text{ kg}$ 

4. A dime is about  $5.875 \times 10^{-3}$  foot in diameter. Is it more appropriate to report that the diameter of a dime is  $5.875 \times 10^{-3}$  foot or  $7.05 \times 10^{-1}$ ? Explain your reasoning.

Comparing	1) Compare the exponents
Scientific Notation	2) Compare the factors (a)

5. Approximately  $1.372 \times 10^7$  square kilometers of Antarctica and about  $1.834 \times 10^6$  square kilometers of Greenland are covered by an ice cap. Which land mass has a greater area covered by ice?

Antarctica

Lesson 4.5: Compute with Scientific Notation

Lesson 4.5: Compute with Scientific Notation						
	Vocabulary					
Term		Definition				
Commutative Property	being able to rearrange aproblem with multiplication and addition  ab = ba					
第二章 (1) 10 10 10 10 10 10 10 10 10 10 10 10 10		to regroup a problem				
Associative Property	with multiplic	ation or addition $(ab)c$ $at(b+c)=(a+b)+c$				
Multiplication with	Scientific Notation	Division with Scientific Notation				
Multiplication with Scientific Notation $(7.2 \times 10^3)(1.6 \times 10^4)$ $(7.2 \times 1.6) (10^3 \times 10^4)$ $1,52 \times 10^7$ $1.152 \times 10^8$		$\frac{7 \times 10^{9}}{3 \times 10^{8}}$ $(\frac{7}{3}) \times (\frac{10^{9}}{10^{3}})$ $2.3 \times 10^{1}$				
Decimal moved to th	e right	Decimal moved to the left				
	from the	add to the exponent				

Evaluate each expression. Express the result in scientific notation.

1a. 
$$(4.62 \times 10^5)(8.15 \times 10^9)$$

1b. 
$$(7.53 \times 10^{-8})(2.93 \times 10^{-3})$$

1c. 
$$(1.2 \times 10^7)(1500)$$

1d. 
$$(6.4 \times 10^{-5})(12,000)$$

$$2a.\,\frac{4.62\times10^5}{1.4\times10^{-9}}$$

2b. 
$$\frac{2.5627 \times 10^{-9}}{5.23 \times 10^{-3}}$$

3. Until 2008, the world's largest working cattle ranch was located in Australia. It was about  $6\times 10^6$  acres. The largest ranch in the United States is 825,000 acres. About how many times larger was the ranch in Australia than the largest ranch in the United States?

# Addition with Scientific Notation (6.89 × 104) + (9.24 × 105) | (7.83 × 108) - 11,610,000 (6.89 × 104) + (92.4 × 104) | (7.33 × 1087) - (1.161 × 107) (6.89 + 92.4) × 104 | (78.3 × 107) - (1.161 × 107) (9.929 × 104+1 | (78.3 - 1.161) × 107 7.139 × 107+1 7.7139 × 108 Evaluate each expression. Express the result in scientific notation.

4a.  $(1.7 \times 10^7) + (6.25 \times 10^5)$ 

4b.  $0.00864 + (5.67 \times 10^{-4})$ 

4c. 
$$(2.84 \times 10^{11}) - (5.4 \times 10^{9})$$

4d.  $0.0000321 - (4.9 \times 10^{-7})$ 

Lesson 4.6: Square Roots and Cube Roots

	Vocabulary				
Term	Definition	Pe	Perfect Squares		
	a number that is one	x	$x^2$		
Square Roots	of two equal factors	1	1		
		2	4		
Positive	Negative Both	3	9		
T9 = 3	$-\sqrt{30} = -6 + \sqrt{81} = +9$	4	16		
7 ' 3	100 0 10 = 9 or -9	5	25		
	J = is used to	6	36		
Radical Signs	indicate a square root	7	49		
		8	64		
Perfect Square	a number with a square	9	81		
r erreet square	root that is an integer	10	100		

1a. √49

1b.  $-\sqrt{16}$ 

7

-4

E=+12

1c.  $\pm \sqrt{100}$ 

1d.  $\sqrt{-49}$ 

+10

Non real

10 or - 10

10.10=100

-10-10=100

2a.  $\sqrt{60}$ 

2b.  $-\sqrt{23}$ 

2c. √14

2d.  $-\sqrt{79}$ 

3a. Spring Port Ledge Lighthouse in Maine is approximately 55 feet tall. Calculate about how far a person who is standing at the top of the lighthouse can see on a clear day. Round to the nearest tenth of a mile.

3b. The observation deck of the Washington Monument is 500 feet high. Calculate about how far a person on the observation deck can see on a clear day. Round to the nearest tenth of a mile.

Vocabulary						
Term		Definition	Perfect Cubes			
	anu	mberthat is	x	<i>x</i> <sup>3</sup>		
Cube Roots		of three equal	1,	1		
	f.	Factors		8		
Positive		Negative	3	27		
3/27 =	3	3/-1000 = -10	4	64		
	)	7 1,000	5	125		
			6	216		
Estimate Cuba			7	343		
Estimate Cube Roots			8	512		
			9	729		
			10	1,000		

4a. <sup>3</sup>√64

4b.  $\sqrt[3]{-1331}$ 

4

-11

Estimate the cube root.

5a. <sup>3</sup>√72

5b.  $\sqrt[3]{2024}$ 

24.2

≈ 12.6

Lesson 4.7: The Real Number System

	Vocabulary				
Term	Definition	Definition			
Irrational Number	A number that can  NOT be written as  a fraction  A number that can  Integers  Integers	Irrational Numbers π			
Real Number	Rational + 10 10 10 10 10 10 10 10 10 10 10 10 10	1.21231234			

Name all sets of numbers to which each real number belongs. Write *natural*  $\mathbb{N}$ , *whole*  $\mathbb{W}$ , *integers*  $\mathbb{Z}$ , *rational*  $\mathbb{Q}$ , and *irrational*.

1a. 0.7

1b.  $\sqrt{100}$ 

1c.  $\frac{9}{5}$ 

1d. -6

How to compare and order real numbers...

# convert all numbers into decimals

2. Replace with <, >, or = to make  $7\frac{2}{5}$   $\sqrt{57}$  a true statement.

3. Order the set  $\left\{\sqrt{30}, 5.6, \frac{15}{3}, 5\frac{2}{3}\right\}$  from greatest to least.

$$4a.363 = 3d^2$$

4b. 
$$729 = s^3$$

$$4c. 100 = 4n^2$$

4d. 
$$512 = x^3$$

5. A tsunami is caused by an earthquake on the ocean floor. The speed of a tsunami can be measured by the formula  $\frac{s^2}{a} = 9.61$ , where s is the speed of the wave in meters per second and d is the depth of the ocean in meters where the earthquake occurs. What is the speed of a tsunami if an earthquake occurs at a depth of 632 meters? Round to the nearest tenth.